

Spring Ridge Public School

Anti-bullying Plan 2018

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Spring Ridge Public School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1. School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

1.1. Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Day 1	Behaviour code for students, School Rules, Peer Support, SRC
Term 2	The Leader in Me, Bounce Back, PD/Health Activities, Peer Support/SRC
Term 3	Anti Bullying Term, Focus and rewards at School Assemblies, Peer Support/SRC
Term 4	The Leader in Me, Bounce Back, PD/Health Activities. Peer Support/SRC

1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
SDD Term 1	Code of Conduct for staff
Term 2	The Leader in Me : Synergise. Teaching and reinforcing respectful Relationships.
Term 3	Teaching and reinforcing respectful Relationships.
Term 4	The Leader in Me: Shapen the Saw + Find your voice

1.3. New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

- an executive staff member speaks to casual staff when they enter on duty at the school
- incidents of reported bullying by students or staff is dealt with as soon as possible and is communicated and documented properly
- ensure all students are supported by all staff if they've been affected by, engaged or witnessed bullying behaviour.
- ensure staff are aware of reporting protocol within the department. Reporting incidents involving assaults, threats, intimidation or harassment

2. Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

2.1. Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

- School Anti-bullying Plan NSW Anti-bullying website Behaviour Code for Students

2.2. Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topics
Term 1 W2	Parent information meeting, P&C, - Defining student bullying and school supports
Term 2	The Leader in Me Awards : weekly assembly . School website , school Facebook and/or school newsletter
Term 3	Anti Bullying Term / Focus and rewards at School Assemblies, Recognition in weekly newsletter
Term 4	The Leader in Me Awards : weekly assembly . School website , school Facebook and/or school newsletter

3. Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

Whole school Initiative : The Leader in Me Activities

Bounce Back Activities

PD/Health Syllabus : Personal Development activities in class programs.

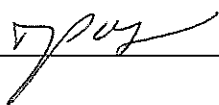
Term 3 Anti Bullying Focus : Whole School

Peer Support /SRC : Weeks 1 and 5 each Term.

Completed by: Tracey Parsons

Position: Principal

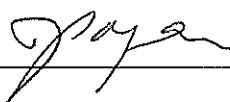
Signature:



Date: 31 July 2018

Principal name: Tracey Parsons

Signature:



Date: 31 July 2018